GLOBAL COLLEGE AUSTRALASIA

OVERSEAS STUDENT VISA REQUIREMENTS

COURSE PROGRESS, ATTENDANCE AND

EXTENDING COURSE DURATION

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GLOBAL COLLEGE AUSTRALASIA
RTO No. 45088   CRICOS CODE: 03564F

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Policy & Procedure – Overseas Student Visa Requirements - Course progress, attendance and extending course duration

[ESOS-Std 8 Overseas student visa requirements]

Purpose

Clarification: This policy relates to both English Language Intensive Courses for Overseas Students [ELICOS] course and Vocational Education and Training (VET) courses offered by Global College Australasia (GCA), *[unless otherwise identified]*.

Registered providers must safeguard the integrity of Australia's migration laws by supporting overseas students to complete their course within the required duration and fulfil their visa requirements for course attendance and course progress. All Registered Training Organisations (GCA) must have documented training and assessment strategies for every course on their scope of registration, to describe the approach of, and method adopted by, GCA with respect to training and assessment to enable learners to meet the requirements of the course.

Training and assessment strategies must include the amount of training being offered for the course, which has been determined by the existing skills, knowledge and experience of the learner, and the mode of delivery. Providers delivering to overseas students are also required to ensure that students are progressing through their course by participating in training and assessment.

Registered providers of ELICOS and Vocational Education and Training (VET) courses, as defined by the NVETR Act must have and implement a documented policy and process for assessing course progress that includes: [S8.9]

When providing ELICOS and VET courses to overseas students, providers deliver training prior to assessment to achieve skill-based competencies.

- Requirements for achieving satisfactory course progress, including policies that promote and uphold the academic integrity of the registered course and meet the training package or accredited course requirement which applicable, and processes to address misconduct and allegations of misconduct [S8.9.1]
- Processes for recording and assessing course progress requirements [S8.9.2]
- Processes to identify overseas students at risk of unsatisfactory course progress [S8.9.3]
- Details of the registered provider's intervention strategy to assist overseas students at risk of not meeting course progress requirements in sufficient time for those overseas students to achieve satisfactory course progress [S8.9.4]
- Processes for determining the point at which the overseas student has failed to meet satisfactory course progress [S8.9.5]

Overseas students must make satisfactory course progress and, where applicable, attendance as a condition of their student visa.

Overseas students are required to be enrolled in a full-time registered course to undertake study. For ELICOS and VET courses, a full-time course is a minimum of 20 scheduled course contact hours per week and is a visa condition for overseas ELICOS and VET students, unless otherwise specified by ASQA. Overseas students are also expected to progress through their course so that they complete the course within the nominated course duration.

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This policy outlines how GCA ensures that:

- All overseas ELICOS and VET students understand they are required to attend a minimum of 20 scheduled course contact hours per week as a condition of their student visa, and that the Department of Home Affairs may cancel a student's visa if they fail to maintain their enrolment.
- Course progress and attendance is monitored
- Support is provided to those at risk of not meeting course progress and minimum attendance
- Extension to the duration of an overseas student's enrolment will only occur in certain circumstances and that student will be advised to contact Department of Home Affairs (DoHA) about the potential impacts on their student visa Contact us (homeaffairs.gov.au).
- In the event of Distance (e.g. online) learning being implemented for on-shore ELICOS and VET courses, due to Government, Regulatory Authorities and Public Health Official requirements (for example, Social Distancing due to COVID-19), GCA has in place Moodle.

Scope

This Policy applies to:

- All overseas students currently enrolled with GCA
- Each GCA course registered on training.gov.au; and
- All Staff of GCA involved in the process of monitoring attendance and course progress of overseas students currently enrolled with GCA, according to ESOS Standard 8 *Overseas Student Visa Requirements*.

Definitions

ASQA	The Australian Skills Quality Authority (**ASQA**) is the national regulator for Australia's vocational education and training sector. **ASQA** regulates courses and training providers to ensure nationally approved quality standards are met.
Attendance - ELICOS	GCA records and monitors an ELICOS Student attendance in accordance with Standard 8 Overseas Student Visa Requirements. An overseas student studying ELICOS is required to attend classes for **20 course contact hours per week** to meet their overseas student visa conditions. (Standard 8: Overseas student visa requirements - Department of Education, Skills and Employment, Australian Government (dese.gov.au) 24/05/2021).
At risk – non-attendance - ELICOS	'At risk' for non- attendance for an ELICOS student is defined as a student who has been absent for **more than five [5] consecutive days** **without approval** or who are at risk of not meeting attendance requirements **before the overseas student's attendance drops below 80 per cent.** (Standard 8: Overseas student visa requirements - Department of Education, Skills and Employment, Australian Government (dese.gov.au) 24/05/2021). Note: Any student identified 'at risk' of attendance is automatically assessed as 'at risk' of course progress.
Attendance - VET	GCA records and monitors a VET student attendance in accordance with Standard 8 Overseas Student Visa Requirements. An overseas student is required to attend classes for **20 course contact hours per week** to meet their overseas student visa conditions. Students must attend training to be eligible to submit assessment tasks for marking **as evidence of training must precede assessment.**

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At risk – non-attendance - VET	'At risk' for non-attendance for a VET student is defined as a student who demonstrates absence within a compulsory study period. GCA will monitor attendance **and contact students deemed 'at risk** <u>before their attendance falls below 80 per cent,</u> to assist them via an intervention strategy. GCA will "assist overseas students through an intervention strategy if they are not achieving satisfactory course progress, and if applicable, attendance before the overseas student's attendance falls below 80 per cent." Standard 8: Overseas student visa requirements - Department of Education, Australian Government *Note: Any student identified 'at risk' of attendance is automatically assessed as 'at risk' of course progress.*
Moodle	The online method of delivery enabling structured formal learning that emulates the classroom environment using a learning management system (LMS), Moodle, that allows face to face interaction between the trainer and students and participation in various training and assessment activities. For any avoidance of doubt, Moodle, may be offered to on-shore international students where classroom-based learning cannot be practically delivered due to exceptional circumstances (for example, Government/Regulatory Authorities directives).
CoE	Confirmation of Enrolment. A CoE is issued to the student based on the registered duration of a course (or a shorter duration if the student has already completed part of the course). A student should complete the course within the length of the CoE unless compelling or compassionate circumstances apply, and evidence is supplied.
Compliance	The term compliance describes the ability to act according to an order, set of rules or request. Compliance in context of GCA operates at two levels. Level 1 – compliance with the external rules that are imposed upon an organisation as a whole Level 2 – compliance with internal systems of control that are imposed to achieve compliance with the externally imposed rules
Compulsory study period	A Compulsory study period is the period in which the student must enrol. At GCA the duration of the compulsory study period is one (1) term, which is a period of time that normally reflects the Western Australian Government Education and Training term dates and breaks, for Schools. A compulsory study period does not include periods in which the student can elect to undertake additional studies.
Course contact hours	Defined hours for each course enrolled. The National Code specifies that VET courses require a minimum of 20 scheduled course contact hours per week. ASQA specifies that for VET courses, a full-time course is a minimum of 20 scheduled course contact hours per week. Scheduled course contact hours refer to the hours for which students enrolled in the course are scheduled to attend classes, course-related information sessions, supervised study sessions, mandatory and supervised work-based training and examinations.
Course duration	Course duration as defined by ASQA describes the amount of time elapsing between commencement and completion of a training course.
Course progress	The National Code defines course progress as 'the measure of advancement within a course towards the completion of that course irrespective of whether course completion is identified through academic merit or skill-based competencies.'
Course progress requirements	Course progress requirements specifies student participation as set out in GCA training and assessment strategy (TAS), including participating in; scheduled classes; course-related

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	information sessions, supervised study sessions; and mandatory and supervised work-based training (if applicable)
Course progression – At risk	An 'At Risk' student is a student for any reason who is considered as not, or potentially not, meeting course progression requirements at any time within a compulsory study period. Note: A student will be identified as 'at risk' of course progression if identified 'at risk' of attendance.
Department of Home Affairs DoHA	Department of Home Affairs. The DoHA brings together Australia's federal law enforcement, national and transport security, criminal justice, emergency management, multicultural affairs and immigration and border-related functions, working together to keep Australia safe. https://www.homeaffairs.gov.au/
Distance Learning	Distance learning is an umbrella term that covers ways in which training can be provided by GCA remotely to a student, without face-to-face contact at a site. Perhaps the most common and widely recognised example of this is 'live **online learning'**, though distance learning (COVID 19 social distance) can also include 'e-learning' and 'blended learning'. https://www.asqa.gov.au/distance-learning Training that is defined as 'face-to-face' can be delivered online unless it is specifically mandated against in the training package (ASQA *Tip of the Month*, 2021 November ASQA Update (vision6.com.au)).
ELICOS	English Language Intensive Courses for Overseas Students
ESOS	Education Services for Overseas Students. The ESOS Framework is the legal framework for the provision of education services to overseas students and sets out the registration requirements and the ongoing standards for education providers that offer courses to overseas students. Visit www.isana.org.au/esosforstudents/
Expected duration	Expected duration refers to the course duration registered on CRICOS [cricos.gov.au]. The registered duration is established through reference to the Australian Qualifications Framework (AQF) and Victorian government legislation or guidelines.
Intervention Strategy	Any documented action targeted at addressing the needs to support and assist an 'at risk' student either through lack of attendance or course progress. All providers must have a documented intervention strategy, which must be made available to staff and students. At a minimum, the intervention strategy must be activated where the student has failed or is deemed not yet competent in 50 per cent or more of the units attempted in any study period. Providers may choose to intervene at any point before the end of a study period if outlined in their course progress policy and/or intervention strategy.
Intervention Strategy - ELICOS	GCA will assist overseas ELICOS students through an intervention strategy if they are not achieving satisfactory attendance or course progress. The intervention strategy will identify, notify and assist overseas students who have been absent for more than five consecutive days without approval, or who are at risk of not meeting attendance requirements before the overseas student's attendance drops below 80 per cent. Standard 8: Overseas student visa requirements - Department of Education, Australian Government
Intervention Strategy - VET	GCA will assist overseas VET students through an intervention strategy if they are not achieving satisfactory course progress, and if applicable, attendance **before** the overseas student's attendance falls below 80 per cent.

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	Standard 8: Overseas student visa requirements - Department of Education, Australian Government
Learning Management System (LMS)	An LMS provides a learning space online. GCA uses the LMS Moodle, which enables students and staff to access course materials, submit assessments, gain feedback, communicate, see grades and much more all by logging in to their very own online account. See also Moodle.
Monitoring period	A period of time within a course compulsory study period that attendance and course progress will be monitored and calculated.
National Code	The National Code of Practice for Providers of Education and Training to Overseas Students
Notification of Intention to Report	Written notice [Letter of Intention to Report] forwarded to the student via email letter to the students identified address recorded on GCA Student Management System. Students are sent *a letter of Notification of Intention to Report* informing them of GCA's intention to report to DoHA via PRISMS. This letter will advise the process for appealing against this decision via GCA's Complaints and Appeals process and advise they have 20 working days from date of the letter to appeal the decision.
NVETR Act	National Vocational Education and Training Regulator Act 2011. ASQA is the national VET regulator, established under the National Vocational Education and Training Regulator Act 2011 (NVETR Act). ASQA is responsible for the registration of GCAs under the NVETR Act and monitoring their compliance with national VET standards.
Online Learning	Online learning is where training is delivered primarily via the internet, commonly using a learning management system (LMS) and can be synchronous or asynchronous to support learning in exceptional circumstance (for example Government and Regulatory Authorities requirements for Social Distancing). https://www.asqa.gov.au/distance-learning. Standard 8: Overseas student visa requirements - Department of Education, Australian Government
PRISMS	**Provider Registration and International Student Management System [PRISMS].** Through PRISMS, certain Australian Government agencies can monitor student compliance with visa conditions and provider compliance with the *Education Services for Overseas Students Act 2000* (ESOS Act).
GCA	Registered Training Organisation (GCA) are those **TRAINING PROVIDERS** registered by ASQA (or, in some cases, a state regulator) to deliver vocational education and training (VET) services to domestic, overseas or offshore students.
Satisfactory Course progress	Demonstration of satisfactory attendance and evidence of competency in 50% or more of the units studied in the current compulsory study period [one term] of a course.
Social Distancing	*Social distancing (also known as physical distancing)* is a term applied to certain actions that are taken by Government, Regulatory Authorities and Public Health officials to stop or slow down the spread of a highly contagious disease coronavirus-covid-19-information-on-social-distancing.pdf (health.gov.au).
Student	A student who is enrolled at GCA and includes both prospective students and enrolled students who are 'overseas students' as defined in the National Code and hold a student visa as defined by the ESOS Act, and to students of GCA who do not hold student visas and are studying off-shore; but does not include domestic students.

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Student visa	Student visas are non-immigrant visas that do not require the holder to obtain citizenship. Any prospective student seeking higher education in another country must obtain a student visa for that country.
Study plan	Suggested arrangement of study to improve study progress.
Support person	The National Code Standard 10: Complaints and appeals, clause 10.2.4 refers to ensuring *the overseas student is given an opportunity to formally present his or her case at minimal or no cost and be accompanied and assisted by a support person, if necessary, at any relevant meetings*. Please note Agents of any kind, Lawyers or anyone who has a perceived commercial interest are not permitted to attend as a Support Person, as they are considered to have a conflict of interest. *GCA is not obliged to meet or respond in any form (phone, email etc) to any request received from the agent, lawyer or similar seeking personal information which may be perceived to have a conflict of interest or any commercial interest whatsoever. Any disclosure of personal information to a third party would be governed under GCA's Privacy Policy.*
Training and Assessment Strategy (TAS)	The approach of, and method adopted by GCA with respect to training and assessment designed to enable learners to meet the requirement of the training package or accredited course
Training package	The components of a training package endorsed by the Industry and Skills Council or its delegate in accordance with the Standards for Training Packages. The endorsed components of a Training Package are units of competency assessment requirements (associated with each unit of competency) qualifications and credit arrangements. The endorsed components form part of the requirements that GCA must meet under these Standards.
Unsatisfactory course progress	At a minimum where student has failed or is deemed not yet competent in 50% or more of the units attempted in any study period [one term].
VET	Vocational Education and Training
Written Agreement	Education providers are required by the ESOS Act to enter into a written agreement with each overseas student they enrol. The written agreement accepted by a student is a legal contract, under Australian law, between the student and the education provider. Written agreements can take any form provided they meet the requirements of the ESOS Act and the National Code. This means that an application form or a letter of offer could be the basis for the written agreement once it is signed or accepted by an overseas student.

[S = ESOS Standard]

Policy

1 Monitoring course progress

1.1 GCA outlines and informs the overseas student before they commence the course of the requirements to achieve satisfactory course progress and, where applicable, attendance in each study period. [S 8.1, S8.5]

1.2 GCA advises students at orientation about the student participation requirements to achieve satisfactory course progress and attendance in each study period.

1.3 GCA monitors the progress of each overseas student to ensure the overseas student is in a position to complete the course within the expected duration specified on the overseas student's CoE. [S8.2, S8.3]

1.4 GCA monitors course progress of each student as soon as practicable within each compulsory study period **[**term**].**

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1.5   GCA devises an intervention strategy that identifies and assists students who are at risk of not making satisfactory course progress. At a minimum, the intervention strategy is activated where the student has failed or is deemed not yet competent in 50 per cent or more of the units attempted in any compulsory study period. GCA may choose to intervene at any point before the end of a study period for example if the student does not attend the classes regularly or maintain 80% attendance as outlined in Standard 8 Overseas Student Visa [OSV] requirements or does not respond to GCA's attempts to assist the student in achieving satisfactory course progress.

1.6   Where the registered provider has assessed the student as not achieving satisfactory course progress, it must notify the student in writing of its intention to report the student for not achieving satisfactory course progress. The written notice must inform the student that he or she is able to access the provider's complaints and appeals process and that the student has 20 working days in which to do so.

1.7   **Satisfactory course progress**

1.7.1   In this situation, a VET/ELICOS student is identified as meeting OSV conditions, having demonstrated satisfactory attendance and competency in fifty percent (50%) or more of enrolled units of competency within a study period.

1.8   **Unsatisfactory Course Progress – <u>At risk over one (1) compulsory study period</u>**

All providers must have a documented intervention strategy, which must be made available to staff and students. At a minimum, the intervention strategy must be activated where the student has failed or is deemed not yet competent in 50 per cent or more of the units attempted in any study period. Providers may choose to intervene at any point before the end of a study period if outlined in their course progress policy and/or intervention strategy.

1.8.1   In this situation, if a VET/ELICOS student is identified at risk of not meeting OSV conditions relating to attendance requirements or course progress requirements, GCA will communicate with the student requesting a meeting to implement an intervention strategy to ensure that OSV conditions are met. Communication will be via the following method:

a. Email letter – 'At risk' *to meet course progress - in the compulsory study period*. This letter includes overview of the student situation and actions to be undertaken by the student to achieve and maintain satisfactory course progress. This letter will also outline the outcome should the student not undertake the actions as required within 5 working days from the date of the letter.

2. Monitoring of attendance

2.1   As per the requirements of the National Code, VET providers comply with the VET Quality Framework which specifies that full-time VET/ELICOS courses deliver a minimum of 20 course contact hours per week.

2.2   GCA is not required by the ESOS agency to monitor overseas VET student attendance as a condition of registration, however, GCA records and monitors student attendance as part of their standard educational practice.[S8.10-S8.12 NA]

2.3   GCA is required to monitor overseas ELICOS student attendance and both records and monitors attendance in accordance with Standard 8 OSV.

2.4   If an overseas student is not attending scheduled classes, in the first instance they are reminded

a. That enrolment in a full-time registered course, which is a course with a minimum of 20 scheduled course contact hours, is a visa condition for overseas VET/ELICOS students

b. Of their scheduled timetabled class times

c. Access to Student Support Services; and to

d. Meet with the Trainer and Assessor to devise an intervention strategy.

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2.5 An ELICOS student will be deemed 'At risk' for unsatisfactory attendance **if they are absent from class for more than five [5] consecutive days without approval or who are at risk of not meeting attendance requirements before attendance drops below 80 per cent.**

2.6 A VET student will be deemed 'At risk' for unsatisfactory attendance **if they are absent from class and who are at risk of not meeting attendance requirements of at least 80 per cent.**

2.7 In the above instances relating to VET/ELICOS students [2.5 – 2.6] GCA will:

a. Keep records of all contact and counselling made with overseas students with the aim to find out why they have been absent and to see what support may be able to be offered to the overseas student. For example, the overseas student's absence may not be due to medical reasons, but rather to homesickness or social issues – matters which may be addressed through student support services; and

b. Arrange a meeting to meet with their Trainer and Assessor to devise and implement an intervention strategy to assist them meet attend and meet course progress, in sufficient time with the aim for the student to achieve satisfactory course progress

c. Remind students of the integral link between attendance and course progress [outlined below] – that is any student identified 'at risk' of attendance is automatically assessed as 'at risk' of course progress; and

d. Remind them of what constitutes breach of attendance.

3. Link between monitoring course progress and attendance

3.1 When providing courses to overseas students, training is delivered prior to assessment to achieve skill-based competencies. Students must attend training to be eligible to submit assessment tasks for marking as evidence of training must precede assessment. (ASQA Fact sheet – overseas student attendance)

3.2 In accordance with GCA's documented intervention strategy, students are notified if they are at risk of not meeting course progress or attendance requirements where there is evidence from the overseas student's assessment tasks, participation in tuition activities or other indicators of academic progress that the overseas student is at risk of not meeting those requirements. [S8.4, 8.15.2]

3.3 The integral link between course progress and attendance is evident given training must precede assessment. As such, a student identified 'at risk' of attendance is automatically assessed as 'at risk' of course progress.

4. Reporting unsatisfactory course progress or unsatisfactory course attendance

4.1 If the student does not respond or provide evidence of meeting the requirements listed in the email *Letter - 'At risk' to meet course progress - in the compulsory study period* within the stipulated 5 working days, GCA will immediately issue the student a written notice of intention to report [*Letter - Notification of Intention to Report*]. [S8.13, S8.13.1, S8.13.2]

4.2 This written notice advises the overseas student of their right to access GCA's complaints and appeals process within 20 working days. [S8.13.3]

a. In the event that a complaint and appeals process is initiated please note in definitions GCA's conditions regarding 'Support Person'.

4.3 GCA will maintain the overseas students' enrolment, and only report the unsatisfactory course progress or unsatisfactory course attendance in PRISMS in accordance with section 19(2) of the ESOS Act if: [S8.14]

a. The internal and external complaints processes have been completed and the decision or recommendation supports GCA; [S8.14.1] or

b. The overseas student has:

i. Chosen not to access the internal complaints and appeals process within the 20 working days period; [S8.14.2]

ii. Chosen not to access the external complaints and appeals process; [S8.14.3] or

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      iii.   Chosen to withdraw from the internal or external appeals process by notifying GCA in writing. [S8.14.4]

4.4 If a student fails to make satisfactory course progress (including by not participating in the training outlined in the training and assessment strategy and timetables and intervention strategies) GCA will implement a process for reporting unsatisfactory course progress in PRISMS:

    a. GCA will notify the student in writing of the intention to report them

    b. The reasons why they are being reported

- c. Advise the student how they can access GCA complaints and appeals process and that they have 20 working days in which to do so.

5. Course duration extension

5.1 GCA will not extend the duration of the overseas student's enrolment if the overseas student is unable to complete the course within the expected duration, unless: [S8.16]

    a. Assessment of a situation indicates that there are compassionate or compelling circumstances and there is demonstrable evidence to support this assessment. [S8.16.1] Provision of evidence determined to be 'compassionate or compelling' which could include, but are not limited to:

        i.   Serious illness or injury, where a medical certificate states that the overseas student was unable to attend classes

        ii.   Bereavement of close family members such as parents or grandparents (where possible a death certificate should be provided)

        iii.   Major political upheaval or natural disaster in the home country requiring emergency travel and this has impacted on the overseas student's studies; or

        iv.   A traumatic experience, which could include:

- Involvement in, or witnessing or a serious accident; or
- Witnessing or being the victim of a serious crime, and this has impacted on the overseas student (these cases should be supported by police or psychologist' reports).

        v.   Where GCA is unable to offer a pre-requisite unit, or the overseas student has failed a prerequisite unit and therefore faces a shortage of relevant units for which they are eligible to enroll; or

        vi   Inability to begin studying on the course commencement date due to delay in receiving a student visa.

    b. Intervention strategies have been implemented or is in the process of being implemented for the overseas student who is at risk of not meeting course progress requirement; [S8.16.2] or

    c. An approved deferral or suspension of the overseas student's enrolment has occurred under Standard 9 (Deferring, suspending or cancelling the overseas student's enrolment). [S8.16.3] or

5.2 Students are advised to contact Department of Home Affairs (DoHA) Contact us (homeaffairs.gov.au) to seek advice on any potential impacts on their visa, including the need to obtain a new visa, if duration of student's enrolment is extended. [8.17]

6. Modes of Delivery

6.1 GCA offers accredited VET and ELICOS courses on-site, and where applicable implements Moodle. [S8.18-S8.22]

7. References

Standard 8: Overseas student visa requirements - Department of Education, Australian Government
National Code of Practice for Providers of Education and Training to Overseas Students 2018 (internationaleducation.gov.au)

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Education Fact Sheet Title (internationaleducation.gov.au)
Department of Home Affairs https://immi.homeaffairs.gov.au
Study Melbourne Student Centre - Study Melbourne
ISANA - ISANA International Education Association
esosforstudents | ISANA

Procedure

Responsible staff for relevant area (as per Organisational Chart) to process the procedure:

Assess – Review aspects of situation as applied to this policy and any other related policies and specific documentation to be completed (and where relevant advising students of requirements of same as required); including relevant timeframes and any reporting mechanisms.

Plan – Identify strategies and actions to be taken, including timeframe/s and relevant personnel.

Implement - Strategies and take actions in accordance with policy, associated information and documentation required, documentation where necessary

Retain documentation in accordance with policy, procedure and practices.

Report in relation to practice outcomes as related to policy and procedure.

Review – process with view for continuous improvement including reporting to relevant personnel/Quality and Compliance Committee (QACC).

Dissemination of information/updates *relating to this policy and procedure is provided by QACC, via electronic means and/or staff meetings. GCA policy and procedures are accessible to all staff via GCA internal repository system and /or via GCA webpage.*

Responsibility

The following parties are responsible for the implementation and adherence to this policy:

- DIRECTOR/CEO
- Student Support Supervisor
- Training Manager.
- Administration Team.

Associated Documents

Continuous Improvement & Quality Enhancement Procedure

Moore St Campus
21 Moore Street, East Perth, WA 6004
Wellington St Campus
176 Wellington Street, East Perth, WA 6004
General Enquiry: 1300 886 340
Marketing & Enrolment: 0448 465 445
E-mail: admissions@globalcollege.edu.au
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GLOBAL COLLEGE AUSTRALASIA
RTO No. 45088   CRICOS CODE: 03564F

Related Standards

- Standards for Registered Training Organisations (RTOs) 2015.

- Education Services for Overseas Students Act 2000 (ESOS Act)

- Education Services for Overseas Students Regulations 2019, and

- National Code of Practice for Providers of Education and Training to Overseas Students 2018.

Version Control

Version	Created by:	Date	Reason for Update	Reviewed by	Implementation Date Note: Must be after circulation to all stakeholders.
1.0	James Rayne	10/01/2022	New Format	Brodie Smith	24/01/2022
2.0	James Rayne	09/01/2023	Review Point	Brodie Smith	06/02/2023
3.0	Michelle Tilley	26/03/2024	New Format	Brodie Smith	03/04/2024